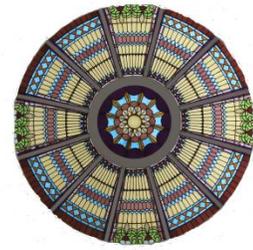




Issues In The House of Representatives



Objectives & Purpose:

Students will learn about the responsibility of citizens to participate in government. Students will be able to illustrate the structure and function of government as established in the United States Constitution. Students will be able to analyze the structure, function, and process of the three branches of government. Students will learn about the law making process at the local, state and federal levels.



Description:

Groups receive a program introduction that includes information about the historic House Chamber and an overview of the role of the Legislature. During the interactive experience, students will sit at a reproduction of a Representative's desk in the restored 1902 House Chamber. The group will choose one historic bill: the Cross-Florida Barge Canal, Equal Rights Amendment or Opportunity Scholarships. Students will learn the bill's history, debate its merits and cast their vote. The group's final vote is compared with the historic vote of the Florida House of Representatives.

Audience: Grades 5 - Adult

Cost: Free

Limit: 68 participants

Location: Restored House of Representatives Chamber

Program Time: 40 - 45 minutes

Scheduled Times: By appointment

Florida Standards

This program correlates with the Florida Standards for grades 5-12 in the subject areas of Social Studies, English Language Arts and Science.

Florida Standards

Fifth Grade

SS.5.C.1.2: Define a constitution and discuss its purpose.

SS.5.C.1.3: Explain the definition and origin of rights.

SS.5.C.2.4 Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.2.5 Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society

SS.5.C.3.3: Give examples of powers granted to the federal government and those reserve for the states.

SS.5.C.3.4 Describe the amendment process as defined in Article V of the Constitution and give examples

SS.5.C.3.6 Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts

LAFS.5.L.3.6 Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal contrast, addition, and other logical relationships

LAFS.5.SL.1.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly

LAFS.5.SL.1.2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

LAFS.5.SL.1.3: Summarize the points the speaker makes and explain how each claim is supported by reasons and evidence.

LAFS.5.SL.2.4: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace

Sixth Grade

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

LAFS.6.L.3.6: Acquire and use accurately grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LAFS.6.L.3.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings

LAFS.6.SL.1.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.

LAFS.6.SL.1.2: Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

LAFS.6.SL.2.4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation

Seventh Grade

SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.

SS.7.C.2.1: Define the term “citizen,” and identify legal means of becoming a United States citizen.

SS.7.C.2.2: Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.

SS.7.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individual rights.

SS.7.C.2.7: Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.5: Explain the Constitutional Amendment process.

SS.7.C.3.6: Evaluate Constitutional rights and their impact on individuals and society.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

LAFS.7.L.3.6: Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LAFS.7.SL.1.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LAFS.7.SL.2.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

SC.7.E.6.6: Identify the impact that humans have had on Earth, such as deforestation, urbanization, desertification, erosion, air and water quality, changing the flow of water.

Eighth Grade

SS.8.A.1.3: Analyze current events relevant to American History Topics through a variety of electronic and print media resources.

SS.8.A.1.6: Compare interpretations of key events and issues throughout American history.

SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.

SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.

SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.

SS.8.E.2.2: Explain the economic impact of government policies.

SS.8.G.5.1: Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.

LAFS.8.L.3.6: Acquire and use accurately grade-appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LAFS.8.SL.1.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LAFS.8.SL.1.2: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

SC.8.N.4.1: Explain that science is one of the processes that can be used to inform decision making at the community, state, national, and international levels.

SC.8.N.4.2: Explain how political, social, and economic concerns can affect science, and vice versa.

Ninth-Twelfth Grade

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.

SS.912.A.7.3: Examine the changing status of women in the United States from post-World War II to present.

SS.912.A.7.12: Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

SS.912.C.1.2: Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.

SS.912.C.1.5: Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy and federalism.

SS.912.C.2.2: Evaluate the importance of political participation and civic participation.

SS.912.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.912.C.2.4: Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.

SS.912.C.2.6: Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.

SS.912.C.2.7: Explain why rights have limits and are not absolute.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.C.2.10: Monitor current public issues in Florida.

SS.912.C.2.11: Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.

SS.912.C.3.3: Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

SS.912.C.3.15: Examine how power and responsibility are distributed, shared, and limited by the Constitution.

SS.912.E.2.2: Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives.

SS.912.G.5.2: Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity.

SS.912.G.5.5: Use geographic terms and tools to analyze case studies of policies and programs for resource use and management.

LAFS.910.SL.1.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

LAFS.910.SL.1.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each.

LAFS.1112.SL.1.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

LAFS.1112.SL.1.2: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each.

SC.912.E.6.6: Analyze past, present, and potential future consequences to the environment resulting from various energy production technologies.

SC.912.L.17.12: Discuss the political, social, and environmental consequences of sustainable use of land.

SC.912.L.17.13: Discuss the need for adequate monitoring of environmental parameters when making policy decisions.

SC.912.L.17.16: Discuss the large-scale environmental impacts resulting from human activity, including waste spills, oil spills, runoff, greenhouse gases, ozone depletion, and surface and groundwater pollution.

SC.912.L.17.20: Predict the impact of individuals on environmental systems and examine how human lifestyles affect sustainability.