



# Scavenger Hunt

## Grades 4-6



### **Objectives & Purpose:**

Students will explore the exhibit rooms and use inquiry skills to identify artifacts and themes throughout the museum. Students will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902, as well as individuals who have shaped Florida History.

### **Description:**

Students will tour the exhibits through this inquiry based scavenger hunt that allows students to examine some of our most interesting and historically significant artifacts. Students will be challenged to interpret the historical record for themselves.

**Audience:** Grades 4-6

**Cost:** Free

**Limit:** 50 participants

**Location:** Exhibit rooms of the Historic Capitol Museum

**Program Time:** 20-30 minutes

**Scheduled Times:** Scavenger Hunts are available at the visitor's desk during museum hours. Groups should call ahead to request copies for each student.

### **Florida Standards**

This program correlates with Florida Standards for grades 4-6 in the subject areas of Social Studies, English Language Arts and Science.

## **Florida Standards**

### **Fourth Grade**

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.1.2: Synthesize information related to Florida history through print and electronic media.

SS.4.A.3.2: Describe causes and effects of European colonization on the Native American tribes of Florida.

SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

SS.4.A.4.1: Explain the effects of technological advances in Florida.

SS.4.A.5.2: Summarize challenges Floridians faced during Reconstruction.

SS.4.A.6.1: Describe the economic development of Florida's major industries.

SS.4.A.6.2: Summarize contributions immigrant groups have made to Florida.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.A.8.1: Identify Florida's role in the Civil Rights Movement.

SS.4.A.9.1: Utilize timelines to sequence key events in Florida history.

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purpose of the state government.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

SS.4.C.3.1: Identify the three branches of government (Legislative, Judicial, Executive) of government in Florida and the powers of each.

SS.4.C.3.2: Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).

SC.4.N.1.5: Compare the methods and results of investigations done by other classmates.

## **Fifth Grade**

SS.5.A.1.1: Use primary and secondary sources to understand history.

SS.5.A.1.2: Utilize timelines to identify and discuss American History time periods.

SS.5.C.2.3: Analyze how the Constitution has expanded voting rights from our nation's early history to today.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

SS.5.C.3.1: Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.

LAFS.5.RI.3.7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

LAFS.5.W.3.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

## **Sixth Grade**

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.4: Describe the methods of historical inquiry and how history relates to the other social sciences.

SS.6.W.1.5: Describe the roles of historians and recognize varying historical interpretations (historiography).

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.