



Scavenger Hunt

Grades K-3



Objective & Purpose:

Students will explore the exhibit rooms and use visual recognition skills to identify artifacts. Student will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902.

Description:

Young children will enjoy finding some of our interesting and unusual artifacts throughout two floors of exhibits. Items include: “Walkin’ Lawton” Chiles’ shoes, Spanish Mission Bell, carpetbag and a Seminole Indian doll. This fun program is appropriate as a family or grade-school group activity. The scavenger hunt is part of an activity guide which includes several educational activities about the Historic Capitol.

Audience: Grades K-3

Cost: Free

Limit: 50 participants

Location: Exhibit rooms of the Historic Capitol Museum

Program Time: 20-30 minutes

Scheduled Times: Scavenger Hunts are available at the visitor’s desk during museum hours. Groups should call ahead to request copies for each student.

Florida Standards

This program correlates with Florida Standards for grades K-3 in the subject areas of Social Studies and Science

Florida Standards

Kindergarten

SS.K.A.1.2: Develop an awareness of a primary source.

SS.K.A.2.1: Compare children and families of today with those in the past.

SC.K.N.1.1: Collaborate with a partner to collect information.

SC.K.N.1.3: Keep records as appropriate—such as pictorial records—of investigations conducted.

SC.K.N.1.5: Recognize that learning can come from careful observation.

First Grade

SS.1.A.1.1: Develop and understanding of a primary source.

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.

SS.1.A.2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

SC.1.N.1.3: Keep records as appropriate—such as pictorial and written records—of investigations conducted.

Second Grade

SS.2.A.1.1: Examine primary sources and secondary sources.

SS.2.A.1.2: Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.

SS.2.C.2.5: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

SS.2.C.3.2: Recognize symbols, individuals, events, and documents that represent the United States.

Third Grade

SS.3.A.1.1: Analyze primary and secondary sources.

SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

SS.3.G.4.4: Identify contributions from various ethnic groups to the United States.