



Self Guided Civil Rights Tour



Description:

As students explore the exhibits throughout the museum, they will learn about the struggle for equal rights for minority groups in Florida. Groups will learn about Florida Civil Rights activists such as Harry T. Moore and Rev. C.K. Steele. Special emphasis is placed on the community efforts of engaged citizens that changed Florida.

Objectives & Purpose:

Students and individuals will learn about the importance and development of the Civil Rights Movement in Florida. Participants will learn how politics today have been influenced through the historic and political legacy of some of Florida's principal minority groups: African-Americans, Seminole and Miccosukee tribes, Hispanics, and Women. Students will identify primary sources and artifacts that tell the story of segregation and its injustices in Florida.



Audience: Grades 4-12

Cost: Free

Limit: 50 participants

Location: Rotunda and restored areas:
Governor's Suite, Supreme Court, House
and Senate Chambers, Rooms 114, 119-B,
109/110

Program Time: 45-60 minutes

Scheduled Times: By appointment

Florida Standards

This program correlates with Florida Standards for grades 4-12 in the subject area of Social Studies.

Florida Standards

Kindergarten

SS.K.A.1.2: Develop an awareness of a primary source.

SS.K.A.2.1: Compare children and families of today with those in the past.

SS.K.A.2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

SS.K.A.3.1: Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.

First Grade

SS.1.A.1.1: Develop an understanding of a primary source.

SS.1.A.1.2: Understand how to use the media center/other sources to find answers to questions about a historical topic.

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.

SS.1.A.2.4: Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

Second Grade

SS.2.A.1.1: Examine primary and secondary sources.

SS.2.A.1.2: Utilize the media center, technology, or other informational sources to locate information that provides answers to question about a historical topic.

SS.2.A.3.1: Identify terms and designations of time sequence.

SS.2.C.2.4: Identify ways citizens can make a positive contribution in their community.

SS.2.C.2.5: Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

Third Grade

SS.3.A.1.1: Analyze primary and secondary sources.

SS.3.C.2.1: Identify groups and individual actions of citizens that demonstrate civility, cooperation, and other civic virtues.

Fourth Grade

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.1.2: Synthesize information related Florida history through print and electronic media.

SS.A.3.2: Describe causes and effects of European colonization on the Native American tribes of Florida.

SS.4.A.5.1: Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.

SS.4.A.5.2: Summarize challenges Floridians faced during Reconstruction.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.A.7.3: Identify Florida's role in World War II.

SS.4.A.8.1: Identify Florida's role in the Civil Rights Movement.

SS.4.A.9.1: Utilize timelines to sequence key events in Florida History.

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

LACC.4.RI.1.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Fifth Grade

SS.5.A.1.1: Use primary and secondary sources to understand history.

SS.5.A.1.2: Utilize timelines to identify and discuss American History time periods.

SS.5.A.4.6: Describe the introduction, impact, and role of slavery in the colonies.

SS.5.A.6.8: Describe the causes and effects of the Missouri Compromise.

SS.5.C.2.3: Analyze how the Constitution has expanded voting rights from our nation's early history to today.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy.

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

SS.5.C.3.6: Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.

Sixth Grade

SS.6.W.1.1: Use timelines to identify chronological order of historical events.

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

Seventh Grade

SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individual rights.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.7: Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.

SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, *Marbury v. Madison*, *Plessy v. Ferguson*, *Brown v. Board of Education*, *Gideon v. Wainwright*, *Miranda v. Arizona*, *In re Gault*, *Tinker v. Des Moines*, *Hazelwood v. Kuhlmeier*, *United States v. Nixon*, and *Bush v. Gore*.

SS.7.C.3.13: Compare the constitution of the United States and Florida.

Eighth Grade

SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.

SS.8.A.1.6: Compare interpretations of key events and issues throughout American History.

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music and artifacts.

SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.

SS.8.A.4.1: Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onís Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).

SS.8.A.4.10: Analyze the impact of technological advancements on the agricultural economy and slave labor.

SS.8.A.4.11: Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.

SS.8.A.4.17: Examine key events and peoples in Florida history as each impacts this era of American history.

SS.8.A.4.14: Examine the causes, course, and consequences of the women's' suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments).

SS.8.A.4.18: Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.

SS.8.A.5.1: Explain the causes, causes, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).

SS.8.A.5.2: Analyze the role of slavery in the development of sectional conflict.

SS.8.A.5.4: Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.

SS.8.A.5.7: Examine key events and peoples in Florida history as each impacts this era of American history.

SS.8.A.5.8: Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).

SS.8.C.1.1: Identify the constitutional provisions for establishing citizenship.

SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.

SS.8.E.2.3: Assess the role of Africans and other minority groups in the economic development of the United States.

Ninth-Twelfth Grade

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.1.7: Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.

SS.912.A.2.4: Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.

SS.912.A.2.5: Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.

SS.912.A.7.5: Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.

SS.912.A.7.6: Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.

SS.912.A.7.7: Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.

SS.912.A.7.8: Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.

SS.912.A.7.9: Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

SS.912.C.2.4: Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.C.2.9: Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.

SS.912.C.3.10: Evaluate the significance and outcomes of landmark Supreme Court cases.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

SS.912.W.1.3: Interpret and evaluate primary and secondary sources.