



Making My Vote Count



Objectives & Purpose:

Students will recognize the importance of voting and the value of a single vote within a democracy. Students will learn that both government and citizens have mutual responsibility in protecting voting rights. Students will explore how disenfranchisement, intentional and unintentional, has affected voting outcomes throughout American history. Students will learn about the role the three branches of government play in the election process.



Description:

Designed for 7th grade classes, this program explores the importance and individual responsibility of voting in Florida. It will familiarize students with the election process and encourage them to become involved, engaged citizens.

Audience: Grade 7

Cost: Free

Limit: 50 participants

Location: Rotunda and restored areas:
Governor's Suite, Supreme Court, House
and Senate Chambers

Program Time: 45-60 minutes

Scheduled Times: By appointment

Florida Standards

This program correlates with Sunshine State Standards for grade 7 in the subject areas of Social Studies.

Seventh Grade

SS.7.C.1.4: Analyze the ideas (natural rights, role of government) and complaints set forth in the Declaration of Independence.

SS.7.C.2.1: Define the term “citizen,” and identify legal means of becoming a United States citizen.

SS.7.C.2.2: Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.

SS.7.C.2.4: Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.

SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individual rights.

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.1: Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).

SS.7.C.3.3: Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.

SS.7.C.3.4: Identify the relationship and division of powers between the federal government and state governments.

SS.7.C.3.7: Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal level.

SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmer, United States v. Nixon, and Bush v. Gore.

SS.7.C.3.14: Differentiate between local, state, and federal governments’ obligations and services.