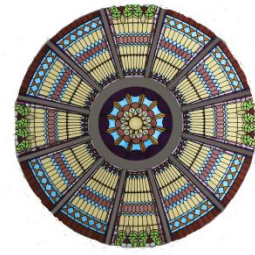




Issues In The House of Representatives



Description:

Hosted in the restored 1902 historic House Chamber, Issues in the House of Representatives is our most popular program for school groups. Students will be seated in reproduction 1902 desks and interact with the program via voting units and a video. A staff member will provide direction and guidance throughout the session, including an introduction on the historic space and an overview of the role of the Legislature. Groups will choose one historic bill and go through the process of debate on the floor of the House. Students will learn the bill's history, debate its merits, and cast their vote. The group's final vote will be compared with the historic vote of the Florida House of Representatives.



Objectives & Purpose:

Students will analyze the structure, function, and process of the three branches of government. Students will learn about the lawmaking process at the local, state, and federal levels. Students will learn about the protocols of debate and practice public speaking and critical thinking skills.

Audience: Grades 4-12

Cost: Free

Limit: 50 participants

Location: Restored House of Representatives Chamber

Program Time: 20- 30 minutes

Scheduled Times: By appointment

Florida Standards

This program correlates with Florida Standards for grades 4-12 in the subject area of Social Studies.

Florida Standards

Fourth Grade

SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purpose of state government.

SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.

SS.4.C.3.1: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.

SS.4.C.3.2: Distinguish between state (governor, a state representative, or senator) and local government (mayor, city commissioner)

SS.4.FL.1.2: People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.

Fifth Grade

SS.5.C.1.2: Define a constitution and discuss its purpose.

SS.5.C.1.3: Explain the definition and origin of rights.

SS.5.C.2.4: Evaluate the importance of civic responsibilities in American democracy

SS.5.C.2.5: Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

SS.5.C.3.3: Give examples of powers granted to the federal government and those reserve for the states.

SS.5.C.3.4: Describe the amendment process as defined in Article V of the Constitution and give examples.

SS.5.C.3.5: Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

Seventh Grade

SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.

SS.7.C.2.1: Define the term “citizen,” and identify legal means of becoming a United States citizen.

SS.7.C.2.2: Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.

SS.7.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.7.C.2.4: Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.

SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individual rights.

SS.7.C.2.7: Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.4: Identify the relationship and division of powers between the federal government and state governments.

SS.7.C.3.5: Explain the Constitutional amendment process.

SS.7.C.3.6: Evaluate Constitutional rights and their impact on individuals and society.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

SS7.C.3.13: Compare the constitutions of the United States and Florida.

SS.7.C.3.14: Differentiate between local, state, and federal governments’ obligations and services.

Eighth Grade

SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources.

SS.8.A.1.6: Compare interpretations of key events and issues throughout American History.

SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.

SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.

SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.

SS.8.E.2.2: Explain the economic impact of government policies.

SS.8.G.5.1: Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.

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Ninth-Twelfth Grade

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.5.10: Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.

SS.912.A.7.3: Examine the changing status of women in the United States from post-World War II to present.

SS.912.A.7.12: Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

SS.912.C.1.2: Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.

SS.912.C.1.5: Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy and federalism.

SS.912.C.2.2: Evaluate the importance of political participation and civic participation.

SS.912.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.912.C.2.4: Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.

SS.912.C.2.6: Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.

SS.912.C.2.7: Explain why rights have limits and are not absolute.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.C.2.10: Monitor current public issues in Florida.

SS.912.C.2.11: Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.

SS.912.C.3.3: Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

SS.912.C.3.15: Examine how power and responsibility are distributed, shared, and limited by the Constitution.

SS.912.E.2.2: Use a decision-making model to analyze a public policy issue affecting the student's community that incorporates defining a problem, analyzing the potential consequences, and considering the alternatives.

SS.912.G.5.2: Analyze case studies of how changes in the physical environment of a place can increase or diminish its capacity to support human activity.

SS.912.G.5.5: Use geographic terms and tools to analyze case studies of policies and programs for resource use and management.