



## 20<sup>th</sup> of May Emancipation Exploration

### Description:

As students explore the exhibits throughout the museum, they will learn about the struggle for equal rights for minority groups in Florida. Groups will learn about Florida Civil Rights activists such as Harry T. Moore and Rev. C.K. Steele. Special emphasis is placed on the community efforts of engaged citizens that changed Florida.

### Objectives and Purpose:

Students and individuals will learn about the importance and development of the Civil Rights Movement in Florida. Participants will learn how politics today have been influenced through the historic and political legacy of some of Florida's principal minority groups: African Americans, Seminole and Miccosukee tribes, Hispanics, and Women. Students will identify primary sources and artifacts that tell the story of segregation and its injustices in Florida.

**Audience:** Grades 4-12, General

**Location:** Guided questions available at visitor's desk.

**Cost:** Free, donations appreciated

**Program Time:** 45-60 minutes

**Limit:** 50 student participants

**Scheduled Times:** By appointment

### Florida's State Academic Standards for Social Studies:

Fourth Grade

*SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.*

*SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media.*

*SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.*

*SS.4.A.5.1 Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.*

*SS.4.A.5.2 Summarize challenges that Floridians faced during Reconstruction.*

*SS.4.A.6.3 Describe the contributions of significant individuals to Florida.*

*SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.*

*SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.*

*SS.4.AA.1.1 Identify African American community leaders who made positive contributions in the state of Florida.*

*SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.*

*SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.*

#### **Fifth Grade**

*SS.5.A.1.1 Use primary and secondary sources to understand history.*

*SS.5.A.1.2 Utilize timelines to identify and discuss American History time periods.*

*SS.5.A.4.6 Describe the introduction, impact and role of slavery in the colonies.*

*SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise.*

*SS.5.AA.1.4 Identify freedoms and rights secured for and by former slaves.*

*SS.5.AA.1.6 Examine the experiences and contributions of African Americans in early Florida.*

*SS.5.CG.2.3 Analyze how the U.S. Constitution expanded civic participation over time.*

*SS.5.CG.3.3 Explain the role of the court system in interpreting law and settling conflicts.*

#### **Sixth Grade**

*SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery.*

*SS.68.AA.2.3 Examine the various duties and trades performed by slaves.*

*SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks, affected their contributions to the Civil War effort.*

*SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.*

*SS.6.W.1.1 Use timelines to identify chronological order of historical events.*

*SS.6.W.1.3 Interpret primary and secondary sources.*

*SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.*

## **Seventh Grade**

*SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery.*

*SS.68.AA.2.3 Examine the various duties and trades performed by slaves.*

*SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks, affected their contributions to the Civil War effort.*

*SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.*

*SS.7.CG.3.6 Analyze how the 13th, 14th, 15th, 19th, 24th and 26th Amendments broadened participation in the political process.*

*SS.7.CG.3.11 Analyze the effects of landmark Supreme Court decisions on law, liberty and the interpretation of the U.S. Constitution.*

*SS.7.CG.3.12 Compare the U.S. and Florida constitutions.*

## **Eighth Grade**

*SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery.*

*SS.68.AA.2.3 Examine the various duties and trades performed by slaves.*

*SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks, affected their contributions to the Civil War effort.*

*SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.*

*SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.*

*SS.8.A.1.3 Analyze current events relevant to American History topics through a variety of electronic and print media resources.*

*SS.8.A.1.5 Identify, within both primary and secondary sources, the author, audience, format and purpose of significant historical documents.*

*SS.8.A.1.6 Compare interpretations of key events and issues throughout American History.*

*SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music and artifacts.*

*SS.8.A.3.16 Examine key events in Florida history as each impacts this era of American history.*

*SS.8.A.4.1 Examine the causes, course and consequences of United States westward expansion and its growing diplomatic assertiveness.*

*SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History.*

*SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.*

*SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts and the role of the slaves' spiritual system.*

*SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.*

*SS.8.A.5.1 Explain the causes, course and consequence of the Civil War (e.g., sectionalism, slavery, states' rights, balance of power in the Senate).*

*SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict.*

*SS.8.A.5.4 Identify the division (i.e., Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.*

*SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history.*

*SS.8.A.5.8 Explain and evaluate the policies, practices and consequences of Reconstruction.*

*SS.8.CG.2.1 Identify the constitutional provisions for establishing citizenship.*

*SS.8.CG.2.6 Evaluate how amendments to the U.S. Constitution expanded opportunities for civic participation through Reconstruction.*

*SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States.*

## Ninth-Twelfth Grades

*SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.*

*SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps and artwork may be used to interpret the significance of time periods and events from the past.*

*SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction.*

*SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th and 15th Amendments to the Constitution.*

*SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial or ethnic minority groups.*

*SS.912.A.2.7 Review the Native American experience.*

*SS.912.A.3.13 Examine key events and peoples in Florida history as they relate to United States history.*

*SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians and women.*

*SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans and other minority groups.*

*SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (e.g., African Americans, women, Native Americans, Hispanics) to achieve civil rights.*

*SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.*

*SS.912.A.7.7 Assess the building of coalitions between African Americans, whites and other groups in achieving integration and equal rights.*

*SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused and reproductive rights.*

*SS.912.A.7.9 Examine the similarities of social movements (e.g., Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.*

*SS.912.AA.2.1 Describe the contributions of Africans to society, science, poetry, politics, oratory, literature, music, dance, Christianity and exploration in the United States from 1776-1865.*

*SS.912.AA.2.8 Examine the range and variety of specialized roles performed by slaves.*

*SS.912.AA.3.1 Analyze the changing social and economic roles of African Americans during the Civil War and the Exodus of 1879.*

*SS.912.AA.3.2 Examine social contributions of African Americans post-Civil War.*

*SS.912.AA.3.5 Explain the struggles faced by African American women in the 19th century as it relates to issues of suffrage, business and access to education.*

*SS.912.AA.3.6 Describe the emergence, growth, destruction and rebuilding of black communities during Reconstruction and beyond.*

*SS.912.AA.4.4 Analyze the course, consequence and influence of the modern Civil Rights Movement.*

*SS.912.AA.4.7 Explain the struggles and successes for access to equal educational opportunities for African Americans.*

*SS.912.AA.4.9 Examine the key people who helped shape modern civil rights movement.*

*SS.912.AA.4.13 Examine key events and persons related to society, economics and politics in Florida as they influenced African American experiences.*

*SS.912.W.1.3 Interpret and evaluate primary and secondary sources.*

*SS.912.W.1.6 Evaluate the role of history in shaping identity and character.*

*SS.912.CG.2.3 Explain the responsibilities of citizens at the local, state and national levels.*

*SS.912.CG.2.4 Evaluate, take and defend objective, evidence-based positions on issues that cause the government to balance the interests of individuals with the public good.*

*SS.912.CG.2.6 Explain how the principles contained in foundational documents contributed to the expansion of civil rights and liberties over time.*

*SS.912.CG.3.11 Evaluate how landmark Supreme Court decisions affect law, liberty and the interpretation of the U.S. Constitution.*

*SS.912.CG.3.15 Explain how citizens are affected by the local, state and national governments.*