



Introductory Video: “Florida in the Balance”

Description:

Program is located in the Intro Theater. This award-winning documentary is a short overview of Florida’s political history. The video describes how the state’s government and its leaders serve citizens through programs that meet the diverse needs and interests of Floridians.

Objectives and Purpose:

Visitors will learn about the contributions of immigrant groups to Florida’s development. Students will evaluate the importance of civic responsibilities in American democracy. Students will learn how Florida’s government has responded to the needs and concerns of its citizens.

Audience: Grades K-12, General

Location: Introductory Theater

Cost: Free, donations appreciated

Program Time: 8 minutes

Limit: 35 participants

Scheduled Times: There is no appointment necessary

Florida’s State Academic Standards for Social Studies:

Kindergarten

SS.K.A.2.1 Compare children and families of today with those in the past.

SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage and responsibility.

SS.K.AA.1 Positive influences and contributions by African Americans.

SS.K.CG.2.1 Describe and demonstrate the characteristics of being a responsible citizen.

SS.K.CG.2.5 Recognize symbols that represent Florida

First Grade

SS.1.A.2.1 Understand that history tells the story of people and events of other times and places.

SS.1.A.2.2 Compare life now with life in the past.

SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage and responsibility.

SS.1.AA.1 Positive influences and contributions by African Americans.

SS.1.CG.2.5 Recognize symbols and individuals that represent Florida.

Second Grade

SS.2.A.1.1 Examine primary and secondary sources.

SS.2.A.1.2 Utilize the media center, technology or other informational sources to locate information that provides answers to questions about a historical topic.

SS.2.A.2.7 Discuss why immigration continues today.

SS.2.AA.1.1 Identify African Americans who demonstrated civic service.

SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state levels.

SS.2.CG.2.5 Recognize symbols, individuals and documents that represent Florida.

Third Grade

SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.

SS.3.CG.2.2 Describe the importance of voting in elections.

SS.3.CG.2.5 Recognize symbols, individuals, documents and events that represent the State of Florida.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.

Fourth Grade

SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media.

SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.

SS.4.A.3.6 Identify the effects of Spanish rule in Florida.

SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.

SS.4.A.3.9 Explain how Florida (Adams-Onís Treaty) became a United States territory.

SS.4.A.6.1 Describe the economic development of Florida's major industries.

SS.4.A.6.2 Summarize contributions that immigrant groups made to Florida.

SS.4.A.6.3 Describe the contributions of significant individuals to Florida.

SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.

SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.

SS.4.A.8.2 Describe how and why immigration impacts Florida today.

SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.

SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.

SS.4.AA.1.1 Identify African American community leaders who made positive contributions in the state of Florida.

SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.

SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.

SS.4.E.1.1 Identify entrepreneurs from various demographic backgrounds who have influenced Florida and local economy

SS.4.E.1.2 Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

Fifth Grade

SS.5.A.1.1 Use primary and secondary sources to understand history.

SS.5.AA.1.6 Examine the experiences and contributions of African Americans in early Florida.

SS.5.CG.2.4 Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.

Sixth Grade

SS.68.AA.2.3 Examine the various duties and trades performed by slaves (e.g., agricultural work, painting, carpentry, tailoring, domestic service, blacksmithing, transportation).

SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.

SS.6.W.1.1 Use timelines to identify chronological order of historical events.

SS.6.W.1.3 Interpret primary and secondary sources.

SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.

SS.6.E.1.1 Identify the factors (e.g., new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.

Seventh Grade

SS.68.AA.2.3 Examine the various duties and trades performed by slaves (e.g., agricultural work, painting, carpentry, tailoring, domestic service, blacksmithing, transportation).

SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.

SS.7.CG.3.6 Analyze how the 13th, 14th, 15th, 19th, 24th and 26th Amendments broadened participation in the political process.

SS.7.CG.3.11 Analyze the effects of landmark Supreme Court decisions on law, liberty and the interpretation of the U.S. Constitution.

Eighth Grade

SS.68.AA.2.3 Examine the various duties and trades performed by slaves.

SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.

SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.

SS.8.A.1.3 Analyze current events relevant to American History topics through a variety of electronic and print media resources.

SS.8.A.1.5 Identify, within both primary and secondary sources, the author, audience, format and purpose of significant historical documents.

SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History.

SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.

SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.

SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history.

SS.8.CG.2.1 Identify the constitutional provisions for establishing citizenship.

SS.8.E.2.1 Analyze contributions of entrepreneurs, inventors and other key individuals from various gender, social and ethnic backgrounds in the development of the United States economy.

SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States.

SS.8.G.5.2 Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.

Ninth-Twelfth Grades

SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.

SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th and 15th Amendments to the Constitution.

SS.912.A.3.13 Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians and women.

SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans and other minority groups.

SS.912.A.7.7 Assess the building of coalitions between African Americans, whites and other groups in achieving integration and equal rights.

SS.912.A.7.9 Examine the similarities of social movements (e.g., Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.

SS.912.AA.2.8 Examine the range and variety of specialized roles performed by slaves.

SS.912.AA.3.6 Describe the emergence, growth, destruction and rebuilding of black communities during Reconstruction and beyond.

SS.912.AA.4.13 Examine key events and persons related to society, economics and politics in Florida as they influenced African American experiences.

SS.912.W.1.3 Interpret and evaluate primary and secondary sources.

SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

SS.912.CG.2.3 Explain the responsibilities of citizens at the local, state and national levels.

SS.912.CG.3.15 Explain how citizens are affected by the local, state and national governments.