



Scavenger Hunt

Grades 6 and up



Objectives & Purpose:

Students will explore the exhibit rooms and use inquiry skills to identify artifacts and themes throughout the museum. Students will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902, as well as individuals who have shaped Florida History.

Description:

In this extended version of our grades 4-6 scavenger hunt, students will tour the exhibits through this inquiry based activity that allows students to examine some of our most interesting and historically significant artifacts. Students will be challenged to interpret the historical record for themselves.

Audience: Grades 6 and Up

Cost: Free

Limit: 50 participants

Location: Exhibit rooms of the Historic Capitol Museum

Program Time: 20-30 minutes

Scheduled Times: Scavenger Hunts are available at the visitor's desk during museum hours. Groups should call ahead to request copies for each student.

Florida Standards

This program correlates with the Florida Standards for grades 6-12 in the subject areas of Social Studies.

Florida Standards

Sixth Grade

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.4: Describe the methods of historical inquiry and how history relates to the other social sciences.

SS.6.W.1.5: Describe the roles of historians and recognize varying historical interpretations (historiography).

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

Seventh Grade

SS.7.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.7.C.2.10: Examine the impact of media, individuals, and interest groups on monitoring and influencing government.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.7: Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore.

SS.7.C.3.13: Compare the constitutions of the United States and Florida.

SS.7.C.3.14: Differentiate between local, state, and federal governments' obligations and services.

Eighth Grade

SS.8.A.1.4: Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials

SS.8.A.1.5: Identify within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.

SS.8.A.1.6: Compare interpretations of key events and issues throughout American History.

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.

SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.

Ninth-Twelfth Grades

SS.912.A.1.2: Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.2.5: Assess how Jim Crow Laws influence life for African Americans and other racial/ethnic minority groups.

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.6.15: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.7.17: Examine key events and key people in Florida history as they relate to United States history.

SS.912.C.2.2: Evaluate the importance of political participation and civic participation.

SS.912.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.C.2.9: Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.

SS.912.C.2.14: Evaluate the processes and results of an election at the state or federal level.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

SS.912.W.1.3: Interpret and evaluate primary and secondary sources.