



# Scavenger Hunt

## Grades 4-5

### Description:

Students will explore the exhibit rooms and use inquiry skills to identify artifacts and themes throughout the museum. Students will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902, as well as individuals who have shaped Florida History.

### Objectives and Purpose:

Students will tour the exhibits through this inquiry-based scavenger hunt that allows students to examine some of our most interesting and historically significant artifacts. Students will be challenged to interpret the historical record for themselves.

**Audience:** Grades 4-5

**Location:** Exhibit rooms of the Historic Capitol Museum

**Cost:** Free, donations appreciated

**Program Time:** 30 minutes

**Limit:** 50 student participants

**Scheduled Times:** Scavenger Hunts are available at the visitor's desk during museum hours. Groups should call ahead to request copies for each student.

### Florida's State Academic Standards for Social Studies:

Fourth Grade

*SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.*

*SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media.*

*SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.*

*SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.*

*SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.*

*SS.4.A.5.2 Summarize challenges that Floridians faced during Reconstruction.*

*SS.4.A.6.1 Describe the economic development of Florida's major industries.*

*SS.4.A.6.2 Summarize contributions that immigrant groups made to Florida.*

*SS.4.A.6.3 Describe the contributions of significant individuals to Florida.*

*SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.*

*SS.4.A.8.2 Describe how and why immigration impacts Florida today.*

*SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.*

*SS.4.A.9.1 Utilize timelines to sequence key events in Florida history.*

*SS.4.AA.1.1 Identify African American community leaders who made positive contributions in the state of Florida.*

*SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.*

*SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.*

*SS.4.CG.2.3 Identify individuals who represent the citizens of Florida at the state level.*

*SS.4.CG.3.1 Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.*

## **Fifth Grade**

*SS.5.A.1.1 Use primary and secondary sources to understand history.*

*SS.5.A.1.2 Utilize timelines to identify and discuss American History time periods.*

*SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise.*

*SS.5.AA.1.4 Identify freedoms and rights secured for and by former slaves.*

*SS.5.AA.1.6 Examine the experiences and contributions of African Americans in early Florida.*

*SS.5.CG.2.3 Analyze how the U.S. Constitution expanded civic participation over time.*

*SS.5.CG.2.4 Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.*

*SS.5.CG.2.6 Explain symbols and documents that represent the United States.*

*SS.5.CG.3.3 Explain the role of the court system in interpreting law and settling conflicts.*