



# Scavenger Hunt

## Grades 6 and Higher

### Description:

Students will explore the exhibit rooms and use inquiry skills to identify artifacts and themes throughout the museum. Students will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902, as well as individuals who have shaped Florida History.

### Objectives and Purpose:

In this scavenger hunt, students will tour the exhibits through this inquiry-based activity that allows students to examine some of our most interesting and historically significant artifacts. Students will be challenged to interpret the historical record for themselves.

**Audience:** Grades 6 and Higher, General

**Location:** Exhibit rooms of the Historic Capitol Museum

**Cost:** Free, donations appreciated

**Program Time:** 30-45 minutes

**Limit:** 50 student participants

**Scheduled Times:** Scavenger Hunts are available at the visitor's desk during museum hours. Groups should call ahead to request copies for each student

### Florida's State Academic Standards for Social Studies:

Sixth Grade

*SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery.*

*SS.68.AA.2.3 Examine the various duties and trades performed by slaves (e.g., agricultural work, painting, carpentry, tailoring, domestic service, blacksmithing, transportation).*

*SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks, affected their contributions to the Civil War effort.*

*SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.*

*SS.6.W.1.1 Use timelines to identify chronological order of historical events.*

*SS.6.W.1.3 Interpret primary and secondary sources.*

*SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences.*

*SS.6.W.1.5 Describe the roles of historians and recognize varying historical interpretations (historiography).*

*SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.*

*SS.6.E.1.1 Identify the factors (e.g., new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.*

## **Seventh Grade**

*SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery.*

*SS.68.AA.2.3 Examine the various duties and trades performed by slaves (e.g., agricultural work, painting, carpentry, tailoring, domestic service, blacksmithing, transportation).*

*SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks, affected their contributions to the Civil War effort.*

*SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.*

*SS.7.CG.2.10 Explain the process for citizens to address a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue and determining a course of action.*

*SS.7.CG.3.6 Analyze how the 13th, 14th, 15th, 19th, 24th and 26th Amendments broadened participation in the political process.*

*SS.7.CG.3.7 Explain the structure, functions and processes of the legislative branch of government.*

*SS.7.CG.3.8 Explain the structure, functions and processes of the executive branch of government.*

*SS.7.CG.3.9 Explain the structure, functions and processes of the judicial branch of government.*

*SS.7.CG.3.11 Analyze the effects of landmark Supreme Court decisions on law, liberty and the interpretation of the U.S. Constitution.*

*SS.7.CG.3.13 Explain government obligations to its citizens and the services provided at the local, state and national levels.*

## **Eighth Grade**

*SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery.*

*SS.68.AA.2.3 Examine the various duties and trades performed by slaves.*

*SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks, affected their contributions to the Civil War effort.*

*SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction.*

*SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.*

*SS.8.A.1.3 Analyze current events relevant to American History topics through a variety of electronic and print media resources.*

*SS.8.A.1.5 Identify, within both primary and secondary sources, the author, audience, format and purpose of significant historical documents.*

*SS.8.A.1.6 Compare interpretations of key events and issues throughout American History.*

*SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music and artifacts.*

*SS.8.A.3.16 Examine key events in Florida history as each impacts this era of American history.*

*SS.8.A.4.1 Examine the causes, course and consequences of United States westward expansion and its growing diplomatic assertiveness.*

*SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History.*

*SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.*

*SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts and the role of the slaves' spiritual system.*

*SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.*

*SS.8.A.5.1 Explain the causes, course and consequence of the Civil War (e.g., sectionalism, slavery, states' rights, balance of power in the Senate).*

*SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict.*

*SS.8.A.5.4 Identify the division (i.e., Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.*

*SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history.*

*SS.8.A.5.8 Explain and evaluate the policies, practices and consequences of Reconstruction.*

*SS.8.CG.2.1 Identify the constitutional provisions for establishing citizenship.*

*SS.8.CG.2.6 Evaluate how amendments to the U.S. Constitution expanded opportunities for civic participation through Reconstruction.*

*SS.8.E.2.1 Analyze contributions of entrepreneurs, inventors and other key individuals from various gender, social and ethnic backgrounds in the development of the United States economy.*

*SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States.*

*SS.8.G.5.1 Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.*

*SS.8.G.5.2 Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.*

## **Ninth-Twelfth Grades**

*SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.*

*SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps and artwork may be used to interpret the significance of time periods and events from the past.*

*SS.912.A.1.6 Use case studies to explore social, political, legal and economic relationships in history.*

*SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction.*

*SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th and 15th Amendments to the Constitution.*

*SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial or ethnic minority groups.*

*SS.912.A.2.7 Review the Native American experience.*

*SS.912.A.3.13 Examine key events and peoples in Florida history as they relate to United States history.*

*SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians and women.*

*SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans and other minority groups.*

*SS.912.A.5.12 Examine key events and people in Florida history as they relate to United States history.*

*SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (e.g., African Americans, women, Native Americans, Hispanics) to achieve civil rights.*

*SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.*

*SS.912.A.7.7 Assess the building of coalitions between African Americans, whites and other groups in achieving integration and equal rights.*

*SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused and reproductive rights.*

*SS.912.A.7.9 Examine the similarities of social movements (e.g., Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.*

*SS.912.AA.2.1 Describe the contributions of Africans to society, science, poetry, politics, oratory, literature, music, dance, Christianity and exploration in the United States from 1776-1865.*

*SS.912.AA.2.8 Examine the range and variety of specialized roles performed by slaves.*

*SS.912.AA.3.1 Analyze the changing social and economic roles of African Americans during the Civil War and the Exodus of 1879.*

*SS.912.AA.3.2 Examine social contributions of African Americans post-Civil War.*

*SS.912.AA.3.5 Explain the struggles faced by African American women in the 19th century as it relates to issues of suffrage, business and access to education.*

*SS.912.AA.3.6 Describe the emergence, growth, destruction and rebuilding of black communities during Reconstruction and beyond.*

*SS.912.AA.3.14 Examine key figures and events from Florida that affected African Americans.*

*SS.912.AA.4.4 Analyze the course, consequence and influence of the modern Civil Rights Movement.*

*SS.912.AA.4.7 Explain the struggles and successes for access to equal educational opportunities for African Americans.*

*SS.912.AA.4.9 Examine the key people who helped shape modern civil rights movement.*

*SS.912.AA.4.13 Examine key events and persons related to society, economics and politics in Florida as they influenced African American experiences.*

*SS.912.W.1.3 Interpret and evaluate primary and secondary sources.*

*SS.912.W.1.6 Evaluate the role of history in shaping identity and character.*

*SS.912.CG.2.3 Explain the responsibilities of citizens at the local, state and national levels.*

*SS.912.CG.2.4 Evaluate, take and defend objective, evidence-based positions on issues that cause the government to balance the interests of individuals with the public good.*

*SS.912.CG.2.6 Explain how the principles contained in foundational documents contributed to the expansion of civil rights and liberties over time.*

*SS.912.CG.2.8 Explain the impact of political parties, interest groups, media and individuals on determining and shaping public policy.*

*SS.912.CG.3.11 Evaluate how landmark Supreme Court decisions affect law, liberty and the interpretation of the U.S. Constitution.*

*SS.912.CG.3.15 Explain how citizens are affected by the local, state and national governments.*