



Scavenger Hunt

Grades K-3

Description:

Students will explore the exhibit rooms and use visual recognition skills to identify artifacts. Students will learn about the three branches of government, the Historic Capitol building, the Cabinet, and the people who worked here in 1902.

Objectives and Purpose:

Young children will enjoy finding some of our interesting and unusual artifacts throughout two floors of exhibits. Items include: “Walkin’ Lawton” Chiles’ shoes, Spanish Mission Bell, carpetbag and a Seminole Indian doll. This fun program is appropriate as a family or gradeschool group activity. The scavenger hunt is part of an activity guide which includes several educational activities about the Historic Capitol.

Audience: Grades K-3

Location: Exhibit rooms of the Historic Capitol

Cost: Free, donations appreciated

Program Time: 20-30 minutes

Limit: 50 student participants

Scheduled Times: Scavenger Hunts are available at the visitor’s desk during museum hours. Groups should call ahead to request copies for each student.

Florida’s State Academic Standards for Social Studies:

Kindergarten

SS.K.A.1.1 Develop an understanding of how to use and create a timeline.

SS.K.A.1.2 Develop an awareness of a primary source.

SS.K.A.2.1 Compare children and families of today with those in the past.

SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage and responsibility.

SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.

SS.K.AA.1 Positive influences and contributions by African Americans.

SS.K.CG.2.1 Describe and demonstrate the characteristics of being a responsible citizen.

SS.K.CG.2.2 Describe ways for groups to make decisions.

SS.K.CG.2.5 Recognize symbols that represent Florida

First Grade

SS.1.A.1.1 Develop an understanding of a primary source.

SS.1.A.2.1 Understand that history tells the story of people and events of other times and places.

SS.1.A.2.2 Compare life now with life in the past.

SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage and responsibility.

SS.1.A.3.1 Use terms related to time to sequentially order events that have occurred in school, home, or community.

SS.1.AA.1 Positive influences and contributions by African Americans.

SS.1.CG.1.1 Explain the purpose of rules and laws in the home, school and community

SS.1.CG.2.5 Recognize symbols and individuals that represent Florida.

SS.1.CG.3.2 Explain responsible ways for individuals and groups to make decisions.

Second Grade

SS.2.A.1.1 Examine primary and secondary sources.

SS.2.A.1.2 Utilize the media center, technology or other informational sources to locate information that provides answers to questions about a historical topic.

SS.2.A.2.7 Discuss why immigration continues today.

SS.2.A.3.1 Identify terms and designations of time sequence.

SS.2.AA.1.1 Identify African Americans who demonstrated civic service.

SS.2.CG.1.1 Explain why people form governments.

SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state levels.

SS.2.CG.2.5 Recognize symbols, individuals and documents that represent Florida.

Third Grade

SS.3.A.1.1 Analyze primary and secondary sources.

SS.3.A.1.3 Define terms related to the social sciences.

SS.3.AA.1.1 Identify African Americans who demonstrated heroism and patriotism.

SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.

SS.3.CG.2.2 Describe the importance of voting in elections.

SS.3.CG.2.5 Recognize symbols, individuals, documents and events that represent the State of Florida.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.